



## **RSE Statement**

Reviewed by:	Lisa Smith
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Approved by:	Tracey Storey, CEO

Three Bridges Education assumes responsibility for ensuring that comprehensive policies and procedures are in place to deliver effective Relationships and Sex Education (RSE) to its learners. This ensures that young people are equipped with the knowledge and skills they need to navigate relationships and make informed decisions about their sexual health. The policy reflects the UK Department for Education (DfE) guidance on RSE and is designed to prepare learners for adulthood by providing them with responsible and relevant education.

The policy has been developed in consultation with staff, parents, and learners, and is regularly reviewed to ensure that it remains relevant and effective. The policy covers a range of topics, including family relationships, friendships, healthy and unhealthy relationships, relationships online, and the emotional, social, and physical aspects of growing up. It is designed to be inclusive and meets the needs of all learners, including those with disabilities and those from the LGBT+ community. The intended outcomes of the RSE programme are for learners to know and understand a variety of relationships, develop an understanding of their rights and responsibilities within relationships and develop key communication and decision-making skills. The programme also aims to help learners navigate the process of growing up and the changes that they and others will experience.

We know it is important for schools to work in partnership with parents and carers to provide accurate and relevant information about what their child is learning in school. At our school, we understand the value of collaborating with parents and carers to provide them with accurate and relevant information about their child's learning experience, including Relationships and Sex Education (RSE). We believe that open communication and a positive partnership between families and our school community are essential in supporting our learners' development and wellbeing.