



## Accessibility Policy

<b>Reviewed by:</b>	Lisa Smith, Principal
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<b>Approved by:</b>	Tracey Storey, CEO

## **Aims**

Schools are required under the Equality Act 2010 to have an accessibility policy. The purpose of the policy is to:

- Increase the extent to which disabled learners can participate in the curriculum.
- Improve the physical environment of the school to enable disabled learners to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled learners.

Three Bridges Education aims to treat all its learners fairly and with respect. This involves providing access and opportunities for all learners without discrimination of any kind.

The policy is available online on our website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

If you have any concerns relating to accessibility within the education limited, please contact the Principal. Our Complaints Policy sets out the process for raising concerns. We have included a range of stakeholders in the development of this Accessibility Policy e.g. survey feedback and discussions at parent' carer groups and Learner Council meetings.

## **Legislation and Guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for learners with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled learners faces in comparison with non-disabled learners. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## **Monitoring Arrangements**

This document will be reviewed every year, by the Principal but may be reviewed and updated more frequently if necessary. Accessibility is audited as required or annually.

## **Links with Other Policies**

This Accessibility Policy is linked to the following:

- Risk Assessment Policy
- Health and Safety Policy
- Complaint's Policy
- Special Educational Needs (SEN) Policy and Information Report
- Curriculum Policy
- Behaviour Policy